

## RCI Open Seat Background

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Enable students to physically transfer from one school to another to take courses or entire programs based on the student's educational needs (Regional Choice One). Students from low performing schools may choose to attend any of the higher performing partnership schools, yet participate in athletics and other extra curricular activities in their home school.

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A regional cooperative agreement which allows students (From grades 7-12) of each district to participate in certain defined courses or programs offered in any of the twenty nine other schools (fifteen other districts), as well as courses that may be offered by participating districts at a central location. Students from low performing schools and low performing students from all schools may physically take a course, several courses, or enroll for an entire year or more at a high performing school

This option would:

- 1) Provide equal opportunities for all students to be offered courses with rigor and relevance that would otherwise not be available
- 2) Allow courses to run that would normally be cancelled due to low enrollment
- 3) Allow students from low performing schools to attend rigorous courses in higher performing schools.

As a part of this initiative, we will plan a magnet school concept with geographic clustering of districts whereby one district may possess or will develop an outstanding science program; another may excel with mathematics, etc.

Page 59 **Regional Choice One:** A regional cooperative agreement which allows all Beaver County students (from grades 7-12) to participate in certain defined courses or programs offered in other

districts, as well as courses or programs that may be offered by participating districts at a central location. Fifteen, locally controlled, small school districts, containing 29 schools, will be able to send and receive students, producing a wide range of choices for parents and students. Students from low performing schools and low performing students from all schools may physically take a course, several courses, or enroll for an entire year at a high performing school. As a part of this option, a regionally clustered magnet school concept will be explored.

Page 61 Students will be able to take a course, several courses, or an entire program offered by a high performing school. They may also attend a high performing school for an entire school year or more, yet participate in athletics and other extra curricular activities in their home district. Students from low performing schools, as well as low performing students from all 29 schools, will have a menu of varied choices offered at any of the 15 participating districts, including the five high performing schools. It is feasible that a student may determine a particular area of interest and be able to attend a high performing school that specializes in that area, such as communications, or engineering.